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# LEADING THE WAY: DISTRICT GOALS

First Edition

Spring, 2012

## Shaping, Planning, Leading

Over the past 18 months, Sesser-Valier Community Unit School District No. 196 has developed a comprehensive strategic plan. It was developed with input from members of the community, faculty, staff, administrators, and school board members. From the outset of the development of the plan, it became clear that the planning process was a tool for ongoing school improvement, and we are committed to continuing

this process over time.

Our number one priority is student achievement.



**Community members and board members plan during March 19, 2011, session.**

We regularly analyze student data in order to make informed decisions

about what is working and what needs to be improved. While we are pleased with our past successes, we continue to look for ways to make all students successful on local and state assessments. In doing so, we also ask students to become individually invested in and accountable for their academic performance. Our students have embraced this concept, and are meeting this challenge daily.

## Why Set Specific District Goals?

In June, 2010, the Board of Education conducted a board self-evaluation. One of the findings of this important self-examination was that the District did not have a

detailed “roadmap,” or specific goals, that it wanted to achieve. As a result, in August, 2010, the Board of Education adopted an action plan that included the develop-

ment of specific district goals. As a result, the school community came together to formulate this comprehensive plan.

# Student Achievement

**VISION: ALL STUDENTS WILL GRADUATE FROM SESSER-VALIER SCHOOL WITH A SKILL SET WHICH WILL LEAD THEM TO BE SUCCESSFUL IN EDUCATIONAL, CAREER, SOCIAL AND/OR CIVIC ASPECTS OF LIFE.**

**Goal 1: Provide quality curriculum through diverse programs to ensure a solid academic foundation.**

- Indicator 1.1: The district will conduct a comprehensive review of K-12 curriculum content.
- Indicator 1.2: The district will examine collegiate and vocational post-secondary requirements to determine if its curriculum prepares students for post-secondary experiences.
- Indicator 1.3: The district will engage students and parents in a college/career readiness plan development process.

**Goal 2: Provide a positive atmosphere to foster student and teacher accountability.**

- Indicator 2.1: The district will foster positive expectations for excellence in personal and academic achievement for both children and district employees.
- Indicator 2.2: The district will provide an opportunity for students to actively participate in individual performance assessment.
- Indicator 2.3: The district will maintain a learning environment that specifically teaches students appropriate social behaviors that enhance academic success.

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# Programs & Curriculum

**VISION: CURRICULUM/ACADEMIC PROGRAMS SHOULD REFLECT THE DIVERSE NEEDS OF STUDENTS BY INCLUDING ACADEMIC, VOCATIONAL, SOCIAL AND EDUCATIONAL OPPORTUNITIES TO ENABLE EACH STUDENT TO REACH HIS/HER FULL POTENTIAL.**

**Goal 3: Provide more diverse courses.**

- Indicator 3.1: The district will provide a variety of academic and vocational courses (e.g. foreign language, agriculture education, etc.).
- Indicator 3.2: The district will provide students with course or program opportunities to develop social and academic skills in order to be successful after graduation.
- Indicator 3.3: The district will implement a career education/guidance program.

**Goal 4: Utilize a variety of teaching methods.**

- Indicator 4.1: The district will provide students with opportunities to link classroom topics with real-to-life applications.
- Indicator 4.2: The district will provide educational opportunities that address the varied learning styles of students.
- Indicator 4.3: The district will fully implement differentiated instruction methodology district-wide.

**Goal 5: Implement current technology strategies.**

- Indicator 5.1: The district will explore the possibility of providing students with 1:1 technology devices.
- Indicator 5.2: The district will provide Internet safety training to all students.
- Indicator 5.3: The district will incorporate effective use of multiple technology tools and the associated instructional strategies into the existing curriculum.

LEADING  
THE WAY:  
DISTRICT  
GOALS

**Finance VISION: THE DISTRICT WILL MAXIMIZE THE USE OF ALL AVAILABLE FINANCIAL RESOURCES TO POSITIVELY AFFECT EDUCATIONAL OPPORTUNITIES WHILE MAINTAINING FINANCIAL STABILITY.**

**Goal 6: Operate the district on a balanced budget.**

- Indicator 6.1: The district will develop annual budgets in which revenue equals or slightly exceeds expenses.
- Indicator 6.2: The district will utilize public funds efficiently.
- Indicator 6.3: The district will pursue a variety of alternative revenue sources, including, but not limited to, grants, sponsorships, and donations.

**Goal 7: Review educational opportunities and prioritize funding of programs.**

- Indicator 7.1: The district will conduct a comprehensive review of educational opportunities currently offered.
- Indicator 7.2: The district will prioritize educational opportunities currently offered based on educational benefit to students.
- Indicator 7.3: The district will allocate its financial resources based upon the established priority listing.
- Indicator 7.4: The district will monitor and review educational opportunities on an annual basis.

**Goal 8: Develop a long-term financial plan (over the next 5 years)**

- Indicator 8.1: The district will maintain prioritized educational opportunities over a multi-year period.
- Indicator 8.2: The district will develop 3-year revenue projections.
- Indicator 8.3: The district will develop 3-year expense projections.
- Indicator 8.4: The district will make its financial plan available publicly.

## Facilities

**VISION: THE DISTRICT WILL PROVIDE SAFE AND SECURE FACILITIES THAT WILL SUPPORT LEARNING.**

**Goal 9: Maintain safe and accessible facilities.**

Indicator 9.1: The district will continue to improve accessibility for persons with disabilities.

Indicator 9.2: The district will conduct a feasibility study to upgrade the video security system.

**Goal 10: Develop a long-term maintenance plan to keep facilities up-to-date.**

Indicator 10.1: The district will examine the possibility of remodeling the restroom facilities at the east end of the high school wing.

Indicator 10.2: The district will conduct a feasibility study of increasing the number of restroom facilities at the east end of the high school wing within the current building.

Indicator 10.3: The district will develop a schedule for non-routine maintenance (roof replacement, tuck pointing, etc.)

**Goal 11: Improve access to/parking on campus.**

Indicator 11.1: The district will engage the district architect to examine traffic flow patterns and recommend modifications (if any) to improve traffic flow.

Indicator 11.2: The district will consult with the Illinois Department of Transportation regarding the possibility of installing additional road entrances/exits to the main campus property.



**The District's main K-12 campus building.**

## Human Resources/Personnel/Staff

**VISION: THE DISTRICT WILL HIRE HIGHLY-QUALIFIED PROFESSIONALS WHO WILL WORK TOGETHER TO PROVIDE A POSITIVE LEARNING ENVIRONMENT USING THE MOST CURRENT INSTRUCTIONAL METHODS AND UP-TO-DATE RESOURCES.**

**Goal 12: Offer professional development opportunities.**

Indicator 12.1: The district will evaluate its current professional development activities/offerings to determine what is & is not effective.

Indicator 12.2: The district will continue to provide professional development activities across the school year.

Indicator 12.3: The district will develop a plan for sharing professional development experiences.

**Goal 13: Improve teamwork/communication across the district.**

Indicator 13.1: The district will schedule collaborative personnel meetings on a regular basis.

Indicator 13.2: The district will develop an in-district communication-dissemination plan.

**Goal 14: Foster a positive work environment.**

Indicator 14.1: The district will appoint an employee focus group to study possible work environment improvements.

Indicator 14.2: The district will conduct a survey of employees to determine what improvements could be made to the work environment.

Indicator 14.3: The district will utilize the results of the survey to develop a work environment improvement plan.

## Community Relations

**VISION: THE SCHOOL AND COMMUNITY WILL PARTNER TOGETHER TO GUARANTEE THE BEST POSSIBLE EDUCATION FOR OUR STUDENTS.**

**Goal 15: Increase opportunities for community involvement in the educational process.**

Indicator 15.1: The district will include community members on district committees that address major district programming decisions.

Indicator 15.2: The district school board will adopt a plan to complete a self-evaluation and goal-setting session that include community members on a regular basis.

**Goal 16: Improve communication between the district and community.**

Indicator 16.1: The district will provide parents and community members an opportunity to complete a survey regarding educational opportunities offered in the district.

Indicator 16.2: The district will explore the possibility of providing parents and community members with additional avenues to communicate with the school.

**Goal 17: Increase employee participation in community events.**

Indicator 17.1: The district will encourage its employees to be actively involved in community events.

**SESSER-VALIER COMMUNITY  
UNIT SCHOOL DISTRICT NO. 196**

4626 State Highway 154  
Sesser, IL 62884

*WHERE STUDENTS ARE THE FIRST  
CONCERN*

## How Can I Learn More?

If you would like more information about the school district, its programs, and its services, help is just one phone call away. The district office can be reached by phone at **(618) 625-5105, Ext. 105**. You may also contact the district via fax at (618) 625-6696.

The district maintains an informational web site that may also provide additional information 24/7. At this site, you can find a calendar of events, a staff directory, dis-

trict financial information, and details about upcoming district activities. The district's web address is [www.s-v.frnkln.k12.il.us](http://www.s-v.frnkln.k12.il.us).

We welcome you to contact



**SV #196 students  
celebrate Football  
Senior Night, 2011.**

the school, share your compliments and concerns, and partner with us to make the school district the best that it can possibly be! Further, we invite and encourage you to participate in public, school-based events so that you can personally see the exciting things Sesser-Valier school students and staff members are doing. We sincerely thank you for your support of the school and its programs, and look forward to many future successes!