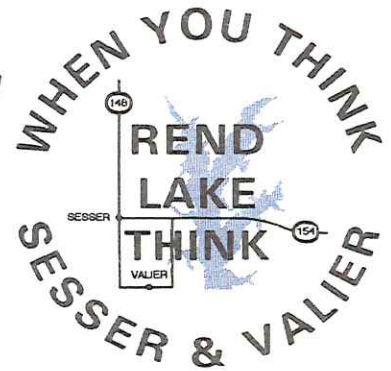


PRINCIPALS: 625-5105

Elementary  
Ext. 118  
High School  
Ext. 100  
Health Office  
Ext. 102  
Guidance Office  
Ext. 103  
Athletic Director  
Ext. 116  
Administration  
Ext. 105

## Sesser-Valier Community Unit School

District 196  
4626 St. Hwy. 154  
SESSER, ILLINOIS 62884  
625-5105  
FAX (618)625-6696  
www.s-v.frnkln.k12.il.us



### REMOTE LEARNING PLAN COVID-19 SITUATION

**School:** Sesser-Valier Elementary School

**Principal:** J. Keith Jones

**Date of Submission:** August 10, 2020

**Start Date for Remote Learning:** August 17, 2020

**End Date for Remote Learning:** June 4, 2021

Goal #1: Maximize student engagement while remote learning is provided

Goal #2: Provide continuity of instruction as much as possible while remote learning is provided

Goal #3: Maintain connections/relationships with students while remote learning is provided

#### Instruction

##### Planning & Preparation

- Combined daily instructional task(s) should not be less than 300 minutes per day, including 150 minutes per day of synchronous learning, for grades K-5
- When appropriate, teachers provide optional enrichment opportunities beyond the minimum instruction task(s)
- Instruction and assignments will primarily be delivered online. Hard copies will be available for pick-up on Fridays between 1:45-3:00 PM or as otherwise directed by the building principal

##### Content & Delivery

- Elementary teachers will identify and present (offline and/or online) curriculum components that are essential for students to master before entering the next grade level in 2021-2022 (prerequisite skills)
- Each teacher will contact their students' parents via e-mail to provide directions regarding how to obtain online and/or offline instruction (e.g. project-based packets, direct instruction videos, example math problems, etc.)
- Each teacher will be available as needed via email, telephone, or online conference to assist parents

Communication

- School staff members (principal, teachers, support personnel) will be available as needed via e-mail, telephone, U.S. mail, online learning platform(s), and/or messaging service(s) to communicate with students and/or parents
- School staff members (principal, teachers, support personnel) will also be available by appointment on an as-needed basis

Social-Emotional Learning/Support

- The primary goal for school staff members is maintaining a relationship with students.
- School staff members will accommodate students' mental health needs and modify remote instruction activities on an as-needed basis
- School staff members will maintain open-lines of regular communication with students/parents via telephone, e-mail, or other messaging services
- Use formative assessments to evaluate students' work while remote learning is provided

**Grading**

- While remote learning is provided, assessments will be primarily formative
- While remote learning is provided, assessments will be both age- and ability-appropriate
- While remote learning is provided, grading will focus on the continuation of learning and prioritize the connectedness and care for students and staff
- District grading policies will be enforced
- Student homework should be submitted to the school either electronically or, if electronic submission is not possible, turned in on Fridays between 1:45-3:00 PM via hard copy or as otherwise directed by the building principal

Approved

Denied

Approval/Denial Date: 8/11/2020

Signature of District Superintendent: Jan D. Henry, Supt.