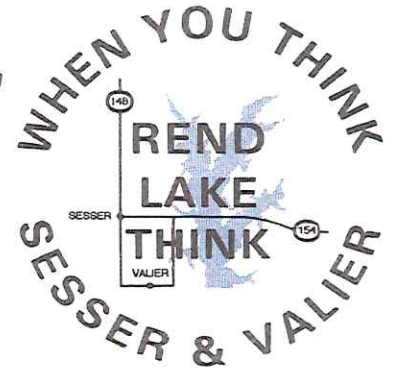


PRINCIPALS: 625-5105

Elementary
Ext. 118
High School
Ext. 100
Health Office
Ext. 102
Guidance Office
Ext. 103
Athletic Director
Ext. 116
Administration
Ext. 105

Sesser-Valier Community Unit School

District 196
4626 St. Hwy. 154
SESSER, ILLINOIS 62884
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BLENDDED/REMOTE LEARNING PLAN COVID-19 SITUATION

School: Sesser-Valier High School

Principal: Natalie M. Page

Date of Submission: August 17, 2020

Start Date for Blended or Remote Learning: August 17, 2020

End Date for Remote Learning: To Be Determined

Goal #1: Maximize student engagement while blended or remote learning is provided

Goal #2: Provide continuity of instruction while blended or remote learning is provided

Goal #3: Maintain connections/relationships with students while blended or remote learning is provided

Instruction

Maintaining Consistency

- Combined daily instructional task(s) for at least three hundred (300) minutes per day of a combination of instruction and school work for each student to ensure synchronous learning
- When appropriate, teachers provide optional enrichment opportunities beyond the minimum instruction task(s)
- As much as possible, teachers will utilize common technology and learning platforms
- Teachers will provide hard copy resources to students as needed

Social-Emotional Learning/Support

- The primary goal for school staff members is maintaining a relationship with students.
- School staff members will accommodate students' mental health needs and modify blended or remote instruction activities on an as-needed basis
- School staff members will maintain open-lines of regular communication with students/parents via telephone, e-mail, or other messaging services
- School staff members will use formative assessments to evaluate students' work while blended or remote learning is provided
- School staff members will prompt discussions, collaboration, feedback, and assessment

Engaging Families

- School staff members (principal, teachers, support personnel) will be available as needed via e-mail, telephone, U.S. mail, online learning platform(s), and/or messaging service(s) to communicate with students and/or parents
- School staff members (principal, teachers, support personnel) will also be available by appointment on an as-needed basis (e.g. face-to-face meeting, food distribution sites, etc.)

Planning & Preparation

- Combined daily instructional task(s) should not be less than three hundred (300) minutes per day (includes direct instruction and all graded work)
- When appropriate, teachers provide optional enrichment opportunities beyond the minimum instruction task(s)
- Teachers will consider and plan for multiple platforms of content delivery

Content & Delivery

- Each teacher will identify and present (offline and/or online) instruction on essential curriculum components for their content area
- Each teacher will review and enhance previously taught concepts
- Each teacher will introduce new concepts
- Each teacher will communicate with his/her students to provide directions regarding how to obtain online and/or offline instruction (e.g. project-based assignments, direct instruction videos, example math problems, etc.)
- Each teacher will be available as needed via email or telephone to assist students

Feedback

- Each teacher will provide feedback to encourage and motivate learners to access content and engage in activities
- Each teacher will provide tailored and informative feedback to students when needed
- Each teacher will provide feedback on a consistent and ongoing basis

Additional Considerations

- CTE instruction will continue (offline and/or online) so that students are given consistent instruction on the essential curriculum components in each content area
- AP Course instruction will continue (offline and/or online) so that students are given consistent instruction to prepare them fully for the exam

Grading

We understand that resources vary for students to fully engage in blended or remote learning. Because of that, a wide range of grading strategies will be utilized and considered.

- While blended or remote learning is provided, a variety of assessment strategies will be utilized
- While blended or remote learning is provided, assessments will be both age- and ability-appropriate
- While blended or remote learning is provided, grading will focus on the continuation of learning and prioritize the connectedness and care for students and staff
- Student homework should be submitted to the school either electronically or via hard copy or as otherwise directed by the building principal
- Formal assessments (quizzes/tests/exams) will be utilized as a means to assess learning
- Grades will be taken on a variety of assignments such as homework, activities, projects, quizzes, tests, and exams

Approved

Denied

Approval/Denial Date: 8/17/2020

Signature of District Superintendent: Jan DeHoney, Supt.