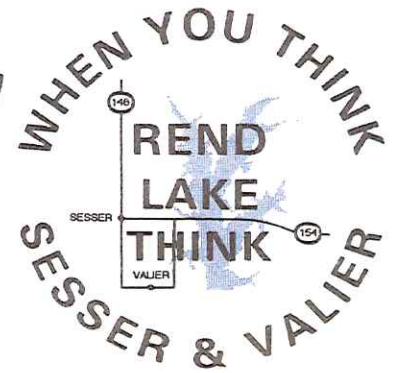


PRINCIPALS: 625-5105

Elementary
Ext. 118
High School
Ext. 100
Health Office
Ext. 102
Guidance Office
Ext. 103
Athletic Director
Ext. 116
Administration
Ext. 105

Sesser-Valier Community Unit School

District 196
4626 St. Hwy. 154
SESSER, ILLINOIS 62884
625-5105
FAX (618)625-6696
www.s-v.frnkln.k12.il.us



REMOTE LEARNING PLAN COVID-19 SITUATION

School: Sesser-Valier Junior High School
Principal: J. Keith Jones
Date of Submission: March 30, 2020
Start Date for Remote Learning: March 31, 2020
End Date for Remote Learning: April 7, 2020

Goal #1: Maximize student engagement while remote learning is provided
Goal #2: Provide continuity of instruction as much as possible while remote learning is provided
Goal #3: Maintain connections/relationships with students while remote learning is provided

Instruction

Planning & Preparation

- Combined daily instructional task(s) should not be less than ninety (90) minutes per day (includes direct instruction and all graded work)
- When appropriate, teachers provide optional enrichment opportunities beyond the minimum instruction task(s)
- As much as possible, teachers will take turns compiling instructional activities into one packet for each student delivered once per week via hard copy or online PDF

Content & Delivery

- JHS teachers will identify and present (offline and/or online) curriculum components that are essential for students to master before entering the next grade level in 2020-2021 (prerequisite skills)
- Each teacher will contact their students' parents via e-mail to provide directions regarding how to obtain online and/or offline instruction (e.g. project-based packets, direct instruction videos, example math problems, etc.)
- Each teacher will be available as needed via email or telephone to assist parents

Communication

- School staff members (principal, teachers, support personnel) will be available as needed via e-mail, telephone, U.S. mail, online learning platform(s), and/or messaging service(s) to communicate with students and/or parents

- School staff members (principal, teachers, support personnel) will also be available by appointment on an as-needed basis (e.g. face-to-face meeting, food distribution sites, etc.)

Social-Emotional Learning/Support

- The primary goal for school staff members is maintaining a relationship with students.
- School staff members will accommodate students' mental health needs and modify remote instruction activities on an as-needed basis
- School staff members will maintain open-lines of regular communication with students/parents via telephone, e-mail, or other messaging services
- Use formative assessments to evaluate students' work while remote learning is provided

Grading

- While remote learning is provided, assessments will be primarily formative
- While remote learning is provided, assessments will be both age- and ability-appropriate
- While remote learning is provided, grading will focus on the continuation of learning and prioritize the connectedness and care for students and staff. All students will have the opportunity to redo, make up, or try again to complete, show progress, or attempt to complete work assigned prior to the remote learning period
- Grading should embrace the principle of “no educational harm to any child”
- Student homework should be submitted to the school either electronically or, if electronic submission is not possible, at food distribution sites via hard copy or as otherwise directed by the building principal

Approved

Denied

Approval/Denial Date: 3/30/2020

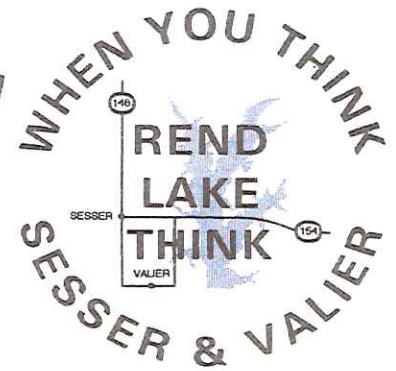
Signature of District Superintendent: 

PRINCIPALS: 625-5105

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REMOTE LEARNING PLAN COVID-19 SITUATION

School: Sesser-Valier Junior High School

Principal: J. Keith Jones

Date of Submission: April 3, 2020

Start Date for Remote Learning: April 8, 2020

End Date for Remote Learning: May 26, 2020

Goal #1: Maximize student engagement while remote learning is provided

Goal #2: Provide continuity of instruction as much as possible while remote learning is provided

Goal #3: Maintain connections/relationships with students while remote learning is provided

Instruction

Planning & Preparation

- Combined daily instructional task(s) should not be less than ninety (90) minutes per day (includes direct instruction and all graded work)
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Approved

Denied

Approval/Denial Date: 4/6/2020

Signature of District Superintendent: _____

Jan D. Henry, Supt.